

SIDE-BY-SIDE SUMMARY OF PUBLIC OFFICIAL COVID-19 GUIDANCE FOR EARLY CHILDHOOD EDUCATION PROVIDERS

	CENTERS FOR DISEASE CONTROL (CDC) (Link)	LA CO. PUBLIC HEALTH DEPARTMENT (DPH) (Link)	CA DEPT. OF SOCIAL SERVICES (CDSS) (CCLD and CDE same) (PIN 20-06-CCP) (Link)
SOCIAL/PHYSICAL DISTANCING	<ul style="list-style-type: none"> 6 feet separation 	<ul style="list-style-type: none"> 6 feet separation 	<ul style="list-style-type: none"> 6 feet separation
PREVENTION (GEAR)	<ul style="list-style-type: none"> No mask for children under 2 years of age (more on face masks at CDC & Healthy Children) Mask or face covering for children 3–8 years old to use with adult supervision Increased handwashing Set up sink to wash at entrance and exit Use physical barrier, such as a glass or plastic window or partition Wear disposable gloves 	<ul style="list-style-type: none"> Mask or face covering Increased handwashing 	No mentioned PPE
CHILD GROUPING	<ul style="list-style-type: none"> Stable groups of 10 in a single room Teacher and children consistently assigned to same group 	<ul style="list-style-type: none"> Stable groups of 10 in a single room Teacher and children consistently assigned to same group Pending discussion with DPH - Single room can be defined as a space large enough to accommodate 35 square feet per child in the group, as long as there is a physical floor-to-ceiling barrier that isolates each space. 	<ul style="list-style-type: none"> No more than 10 children in a single room Teacher and children consistently assigned to same group

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STAFFING RATIO (CENTER-BASED)	No mention	No mention	<ul style="list-style-type: none"> • 1:4 Infant • 1:6 Toddler • 1:10 Preschool • 1:6 School Age (mixed ages)
STAFFING RATIO (FAMILY CHILD CARE HOME)	No mention	No mention	<ul style="list-style-type: none"> • 1:4 Infant Only • 1:6 Infant/Preschool
FACILITY & ENVIRONMENTS	<ul style="list-style-type: none"> • Use physical barrier, such as a glass or plastic window or partition • No mixing of groups • Separate entrance and exit for each group • Arrange classroom furniture 6 feet apart • Eliminate circle time and other activities that increase contact • Stagger outdoor time so that no more than one group on yard at the same time • Restrict site visitors, including parents • Stagger drop-off and pick-up 	<ul style="list-style-type: none"> • No mixing of groups • Pending discussion with DPH – Single room can be defined as a space large enough to accommodate 35 square feet per child in the group, as long as there is a physical floor-to-ceiling barrier that isolates each space • Separate entrance and exit for each group • Arrange classroom furniture 6 feet apart • Eliminate circle time and other activities that increase contact • Stagger outdoor time so that no more than one group on yard at the same time • Restrict site visitors, including parents • Instruct parents to exit quickly after drop-off and require social (physical) distancing between families as they arrive and depart. 	<ul style="list-style-type: none"> • Arrange classroom furniture 6 feet apart • Increase outdoor use • Increase ventilation indoors • No mixing of groups • Restroom sanitizing after each use • Constant handwashing • No tooth brushing • Parents should limit time at facility to immediate drop-off and pick-up

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HEALTH SCREENER	<ul style="list-style-type: none"> Visual inspection of the child for signs of illness 	<ul style="list-style-type: none"> Parents should screen children and themselves before leaving home Staff and children upon arrival Family members residing in family child care homes (FCCH) 	<ul style="list-style-type: none"> Family members residing in FCCH Family members residing in family child care homes (FCCH)
TRAINING	<ul style="list-style-type: none"> Staff prior to starting assignment Children constantly 	<ul style="list-style-type: none"> Staff prior to starting assignment Children constantly 	<ul style="list-style-type: none"> Staff prior to starting assignment Children constantly
FOOD SERVICE	<ul style="list-style-type: none"> Spread children out and use name cards Disposable paper goods Avoid family-style meals – use prepackaged food Food preparation should not be done by the same staff who diaper children 	<ul style="list-style-type: none"> Disposable paper goods Avoid family-style meals – use prepackaged food 	<ul style="list-style-type: none"> Spread children out and use name cards Disposable paper goods Avoid family-style meals – use prepackaged food
NAPPING	<ul style="list-style-type: none"> Cribs 6 feet apart Children to lie in alternating directions – head to foot, ideally 6 feet apart 	<ul style="list-style-type: none"> Cribs 6 feet apart Children to lie in alternating directions – head to foot 	<ul style="list-style-type: none"> Cots 6 feet apart Children to lie in alternating directions – head to foot
COMMUNICATION	No mention	<ul style="list-style-type: none"> Public Health Department Community Care Licensing Regional Office 	<ul style="list-style-type: none"> Public Health Department Community Care Licensing Regional Office