

## Head Start and Early Learning Division Training/Professional Development Request Form

Date Received	
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Serving Students ■ Supporting Communities ■ Leading Educators

Please Email completed form to: HSELT raining Team@lacoe.edu

AGENCY NAME	CONTACT NAME					
TELEPHONE NUMBER	EMAIL ADDRESS					
IS THIS A CLUSTER/REGIONAL TRAINING? IF YES, WHAT AGENCIES ARE F	PARTICIPATING?					
☐ Yes ☐ No						
SERVICE AREA(S)						
☐ Education ☐ Health ☐ MTSS ☐ Mental Hea	lth 🗌 Disabilities 🔲 Nutrition					
☐ Facilities ☐ Fiscal ☐ ERSEA ☐ ChildPlus	☐ FCE ☐ Community Outreach					
WORKSHOP/TRAINING TITLE						
DATA SOURCE(S) DRIVING THIS REQUEST (EX. DATA/MONITORING REPORTS, SELF-ASSESSM	MENT, OBSERVED NEEDS AND TRENDS)					
Training Outcomes & Action Plans - 2 or 3 things you want your sta	aff to know, say and/or do after the training					
(these will transfer to your Action Plan during the training - Exampl	e: Activity Matrix)					
Participants will learn, explore, practice, demonstrate						
1.						
2.						
3.						
WHAT ARE YOUR FOLLOW-UP PLANS AFTER THIS WORKSHOP?						
☐ Observation ☐ Coaching ☐ Reflective Supervision	Other					
LACOE SUPPORT REQUESTED - HOW WOULD YOU LIKE THE LACOE TEAM TO SUPPORT YOU	_					
Co-creation of training content Co-facilitation of training	g presentation Other					
NAME OF DA CO-FACILITATOR						
Workshop/Trai	ning Logistics					
POSSIBLE DATE(S) OF TRAINING						
Option 1: Option 2:						
PROGRAM OPTION	TOTAL NUMBER OF PARTICIPANTS					
☐ Center Base ☐ Family Child Care ☐ Home-Based	TO ME NOMBER OF TARRIOTATIO					
PROGRAM TYPE   LIST POSITION & NUMBER OF PARTICIPANTS (EX: A:	SSISTANT TEACHERS 24)					
□ EHS □ HS						
WORKSHOP FORMAT	WORKSHOP PLATFORM					
☐ One-Time Training ☐ Whole Group	☐ In-Person					
☐ Series of Training Sessions ☐ Breakout Sessions	☐ Virtual					
Location of Training						
	or training					
ADDRESS						
ROOM LAYOUT						
PARKING DETAILS						
SITE SIGN-IN DETAILS						



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Length & Time of Training	Media Available On Site	Training Materials	Knowledge & Language Needs	Elements to be Included in Training			
Half Day: AM PM Full Day Lunch Break Duration Time of Training: Start Time: End Time:	☐ Projector ☐ Speakers ☐ Internet ☐ Remote ☐ Other:	Agency will provide:  Sign-in Sheet Power Point Pre-work Hand-outs Videos Pre/Post Evaluation  LACOE requested materials	Beginner Intermediate Advanced English Spanish Other Translation Available? Yes No	☐ Role playing ☐ Hand-on Activities ☐ Lecture ☐ Other:			
INTEGRATION OF THE FOLLOWING  CLASS DRDP Assessment Tools Intentional Teaching Practices DAP  ELOF Curriculums Parent, Family, Community, Engagement (PFCE) Framework							
ADDITIONAL INFORMATION							
SIGNATURE OF AGENCY DIRECTOR			DATE SIGNED				
LACOE Use Only							
Requires modification (Specify) Denied (Rationale)							
ASSIGNED I HAINING PROVIDER							
SERVICE AREA PROGRAM MANAGER	R APPROVAL		DATE SIGNED				
TRAINING PROGRAM MANAGER APPROVAL DATE SIGNED							