



Los Angeles County
Office of Education

Getting Ready for KINDERGARTEN



2020

HS Transition Bulletin, Number 2

PARENTING CURRICULUM RESOURCES

Preparing Your Child for Kindergarten

Transitioning your child to kindergarten is a huge milestone and can be overwhelming. There is so much for parents to do and think about. The video below provides parents with helpful tips to support your child's transition to kindergarten.



SECOND STEP

Where the Wild Things Are By Maurice Sendak



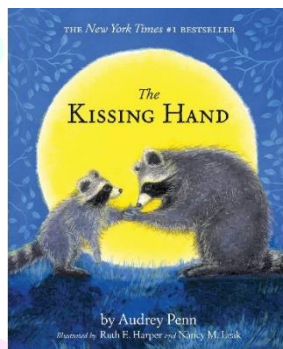
Reading activity [HERE!!!](#)

Helping your child recognize and understand their own difficult feelings can be hard work.

Try using reading time to help with this task! As you read to your child, stop and ask questions about what they see, what they think and how characters might feel based on the pictures. Give your child time to think about their answer and to respond.

VIRTUAL BOOKSHELF

The Kissing Hand By Audrey Penn



PROFESSIONAL DEVELOPMENT OPPORTUNITIES

JUNE/JULY TRAININGS	
Click the underlined training title to register for the training. Links to all trainings after June 28th training date.	
June 15th - 1:00pm	Playing is Learning Saturday, June 13th Connections for Children 10:00am-12:00pm
June 15th - 1:00pm	Family Literacy Workshop Kit Training Saturday, June 13th OSLA 10:00am-11:30am
June 15th - 1:00pm	The Environment Wednesday, June 17th MACF 6:30pm-8:30pm
June 15th - 1:00pm	Activities for Teaching Children Healthy Habits Wednesday, June 17th CCRC 6:30pm-8:30pm
June 15th - 1:00pm	Playing and Learning Together Thursday, June 18th CCRC 5:30pm-7:30pm
June 15th - 1:00pm	Jugar es aprender Thursday, June 18th Spanish Pathways LA 6:00pm-8:00pm
June 15th - 1:00pm	Role of a Caring Provider During Uncertain Times Thursday, June 18th Spanish Options for Learning 6:00pm-8:00pm
June 22nd - 1:00pm	Safety and Supervision Thursday, June 25th Pomona Unified School District 6:30pm-8:30pm
June 22nd - 1:00pm	Language Development Thursday, June 25th Pathways LA 6:00pm-8:00pm
June 22nd - 1:00pm	Family Literacy Workshop Kit Training Friday, June 26th OSLA 2:00pm-3:30pm
June 22nd - 1:00pm	Developmentally Appropriate Practices OSLA Self-Paced
June 22nd - 1:00pm	Playing to Learn: Using Play to Develop Executive Functioning Skills OSLA Self-Paced
June 22nd - 1:00pm	Creating a Literacy Focused Environment OSLA Self-Paced
June 22nd - 1:00pm	Health and Safety OSLA Self-Paced
June 22nd - 1:00pm	Every Interaction Counts OSLA Self-Paced
July 1st - 1:00pm	Universal Design For Learning Thursday, July 16th & Friday July 17th LACOE NO TIME YET
July 1st - 1:00pm	Universal Design For Learning Thursday, July 23rd & Friday July 24th LACOE NO TIME YET
July 1st - 1:00pm	Universal Design For Learning Thursday, July 30th & Friday July 31st LACOE NO TIME YET

HOME-BASED CURRICULUM: PARENTS AS TEACHERS (PAT)

For Parents: Create a Goal Statement

Why is this goal important? Who is this goal for? When do you want to reach this goal? What needs to happen (now and later) What resources are needed?

Self-Check-in: What have you done in the short term and in the long term to achieve this goal?

Goals are like steppingstones. They can help you focus and improve your outlook, which will move your family forward in a positive direction. Taking time to think about what you want in your life helps you gain a greater sense of control and well-being. When you take action toward those things, you are setting goals.

An educator can assist parents with building a stronger relationship between home and school. Parent preparedness is just as significant as a child's preparedness when it comes to a successful school transition. The more prepared the parent is, the more confident and prepared the child will be.

Parent-Teacher Connections

Get to know the adults around your child – communicate with the new school. Become comfortable asking questions and asking for advice.

CREATIVE CURRICULUM

How About You

Head Start

Use a puppet, doll, or favorite stuffed animal to ask your child questions about themselves.

Try to repeat your child's responses and ask them to explain their answers, ask questions that they have to use more than a one word response for, such as "tell me about it," or "why," "when" and "how questions." This will help them to be more comfortable speaking to people and they can practice back and forth conversations.

Teachers

Ask children the question-"What did you like about your friends in preschool?" and "What did you used to do with them?" Remind children that they're ready to make new friends in kindergarten because of all they learned about making friends in preschool. If you have any class photos of them with others, share them.

Children facing their kindergarten year often worry about meeting new children and making new friends. It is important to remind them about all of the skills they've built in preschool that will help them be successful in their relationships in kindergarten. *Capture this discussion in DRDP LLD 3: Communication and Use of Language (Expressive) and SED 4: Relationships and Social Interactions with Peers*

Join our online community and stay in the know! Keep up to date with all the activities, news, and resources relating to LACOE Head Start & Early Learning Division by following us on our social media platforms. For any further information, please contact us at (562) 940-1770,

HS_Resourcecenter@lcoe.edu.

